

# Tell Us About City-Owned Outdoor Spaces

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# CITY-OWNED OUTDOOR SPACES

As part of earlier public engagement, we heard that people would like to see updates to a number of outdoor spaces, including some parks, within Central McDougall.



What We Heard	Project Considerations	Draft Concept Outcomes
<ul style="list-style-type: none"><li>• Develop undeveloped and underdeveloped green spaces</li><li>• Add walkway linkages within public parks and green spaces</li><li>• Add park amenities such as public art, playground, barbecues, exercise equipment, benches, and lighting</li><li>• Provide historical and interpretive signage about neighbourhood features</li></ul>	<ul style="list-style-type: none"><li>• Design for all ages</li><li>• Reflect multi-culturalism and history in art and signage</li><li>• Enhancement of park spaces</li></ul>	<ul style="list-style-type: none"><li>• Addition of interpretive signage to tell stories of neighbourhood history</li><li>• Additional walkway connections to park spaces</li><li>• Development of several park spaces and streets with additional amenities and enhancements</li></ul>

We are sharing concepts that, depending on available funding, could be considered in six different City-owned outdoor spaces within Central McDougall. Please review the six concepts and:

1. Use three stickers for each concept and tell us which of the elements presented are most important to include in it.
2. Use a YELLOW sticky note to identify any STRENGTHS that you see associated with each concept.
3. Use a BLUE sticky note to identify any CHALLENGES that you see associated with each concept.

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# VICTORIA SCHOOL OF THE ARTS CONCEPT

Please review the concept and use three stickers for each concept and tell us which of the elements presented are most important to include in it.

ELEMENT	
<p>Curb extensions at intersections</p> 	
<p>Decoratlve street treatment such as walk-of-fame</p> 	
<p>Shrub and tree plantings to prevent shortcutting</p> 	



ELEMENT	
<p>Defined drop-off area in school zone</p> 	
<p>School signage at 103 Street</p> 	

ELEMENT	
<p>Decorative seating wall at 103 Street</p> 	
<p>Wider sidewalk for Improved mobility</p> 	

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# VICTORIA SCHOOL OF THE ARTS CONCEPT

Please review the concept and:

1. Please use a YELLOW sticky note to identify any STRENGTHS you see associated with the Victoria School of the Arts concept.
2. Please use a BLUE sticky note to identify any CHALLENGES you see associated with the Victoria School of the Arts concept.

## STRENGTHS

## CHALLENGES



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# ROYAL ALEXANDRA HOSPITAL CONCEPT



Please review the concept and, using the three stickers available from your facilitator, place one on each of the three elements that are most important to update.

ELEMENT	
<b>Coloured sidewalk treatment</b> 	
<b>High visibility tactile curb ramps or visually impaired</b> 	
<b>Bus stop connectivity element</b> 	

ELEMENT	
<b>Widened sidewalk for improved mobility</b> 	
<b>Curb extensions to reduce crossing distances</b> 	

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# ROYAL ALEXANDRA HOSPITAL CONCEPT



Please review the concept and:

1. Please use a YELLOW sticky note to identify any STRENGTHS you see associated with the Royal Alexandra concept.
2. Please use a BLUE sticky note to identify any CHALLENGES you see associated with the Royal Alexandra concept.

STRENGTHS

CHALLENGES



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# JOHN A. MCDOUGALL SCHOOL/ CENTRAL MCDOUGALL PARK CONCEPT

Please review the concept and, using the three stickers available from your facilitator, place one on each of the three elements that are most important to update.



ELEMENT	
<p>2.4m sidewalk along west side of the park</p> 	
<p>Widen school sidewalk to 2.4m</p> 	
<p>Interpretive historical boards to the gazebo</p> 	
<p>Expand parking lot</p> 	
<p>Seating nodes with benches</p> 	

ELEMENT	
<p>Screening and concrete pad for temporary toilets</p> 	
<p>Electric barbecue</p> 	
<p>Park entry gate and plaza at northeast corner on 106 Street</p> 	
<p>Promenade walk to east side of the park</p> 	

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# JOHN A. MCDOUGALL SCHOOL/ CENTRAL MCDOUGALL PARK CONCEPT



Please review the concept and:

1. Please use a YELLOW sticky note to identify any STRENGTHS you see associated with the concept.
2. Please use a BLUE sticky note to identify any CHALLENGES you see associated with the concept.

## STRENGTHS

## CHALLENGES



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# NORTH EDGE PARK CONCEPT



Please review the concept and, using the three stickers available from your facilitator, place one on each of the three elements that are most important to update.

ELEMENT	
<p>2.4m sidewalk along west side of the park</p> 	
<p>Plant canopy trees for shade</p> 	
<p>Seating areas such as benches or boulders</p> 	
<p>Solar powered benches for wifi and phone charging station</p> 	

ELEMENT	
<p>Central plaza with shade feature</p> 	
<p>Plaza for food trucks</p> 	
<p>Area with exercise equipment</p> 	
<p>Half court basketball</p> 	
<p>Area of open space for play</p> 	

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# NORTH EDGE PARK CONCEPT



Please review the concept and:

1. Please use a YELLOW sticky note to identify any STRENGTHS you see associated with the North Edge Park concept.
2. Please use a BLUE sticky note to identify any CHALLENGES you see associated with the North Edge Park concept.

## STRENGTHS




## CHALLENGES




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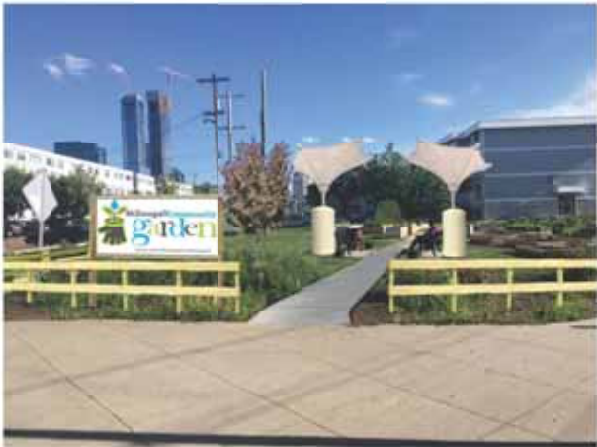
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# COMMUNITY GARDEN CONCEPT

Please review the concept and, using the three stickers available from your facilitator, place one on each of the three elements that are most important to update.

ELEMENT	
Entry sign identifying community garden and contact information	
	
Fruit trees	
	
Sidewalk connections to the garden	
	

ELEMENT	
Shade feature that also collects water for irrigation	
	
Post and rail fence to define edge instead of concrete jersey barriers	
	
Replace concrete block with paved concrete	
	

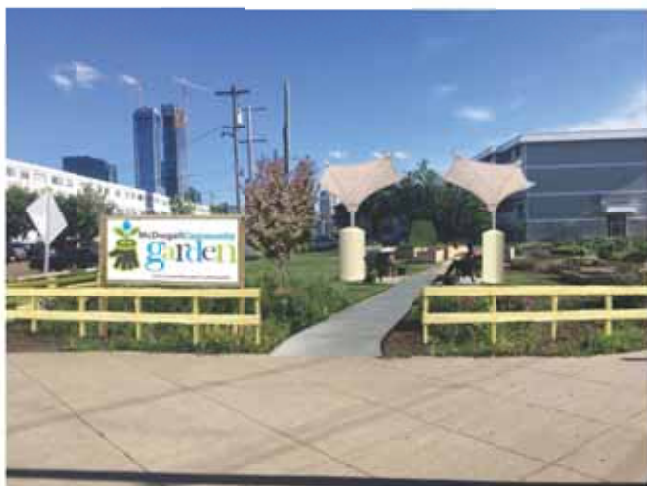


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# COMMUNITY GARDEN CONCEPT



Please review the concept and:

1. Please use a YELLOW sticky note to identify any STRENGTHS you see associated with the Community Garden concept.
2. Please use a BLUE sticky note to identify any CHALLENGES you see associated with the Community Garden concept.

STRENGTHS

CHALLENGES

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# LRT CROSSING CONCEPT

Please review the concept and:

- 1. Please use a YELLOW sticky note to identify any STRENGTHS you see associated with the LRT Crossing concept.
- 2. Please use a BLUE sticky note to identify any CHALLENGES you see associated with the LRT Crossing concept.

STRENGTHS

CHALLENGES




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# ENTRY FEATURES

As part of earlier public engagement, we heard interest in adding entry features to help people recognize that they are arriving in Central McDougall.

Please use a sticky note to identify anything the City should consider about installing an entry feature at the locations listed below.



A map of the Central McDougall area in Edmonton, showing a grid of streets. Yellow stars mark potential entry features at the following locations: 106 Street at Kingsway, 105 Street at Kingsway, LRT crossing at Kingsway, 110 Avenue at 109 Street, 108 Avenue at 109 Street, and 108 Avenue at 101 Street. A legend indicates that the shaded area represents Central McDougall and the stars represent Potential Entry Features. A scale bar shows 0, 100, and 200 meters, and a north arrow is present.

LOCATION	Is there anything else you want the City to consider about installing an entry feature in the locations listed?
106 Street at Kingsway	
105 Street at Kingsway	
LRT crossing at Kingsway	
110 Avenue at 109 Street	
108 Avenue at 109 Street	
108 Avenue at 101 Street	

LEGEND

Central McDougall

Potential Entry Features

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# ENTRY FEATURES

Potential Entry Feature



Potential Wayfinding Feature



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# WAYFINDING

As part of earlier public engagement, we heard interest in adding wayfinding signage to help people find their way around Central McDougall.

Please use a sticky note to identify anything the City should consider about installing wayfinding signage at the locations listed below.



LOCATION	Is there anything else you want the City to consider about installing wayfinding signage in the locations listed?
North side of 108 Avenue east of 104 Street	
South side of 108 Avenue east of 106 Street	
South side of 107 Avenue west of 106 Street	

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# CITY-OWNED OUTDOOR SPACES

As part of earlier public engagement, we heard that people would like to see updates to a number of public spaces, including some parks, within Central McDougall. We also heard that people would appreciate seeing new entry features and wayfinding signage. As the City considers this input and looks at funding opportunities, it will be helpful to identify which areas people consider a priority for updates.

Please consider the concepts that you saw for the six City-owned outdoor areas as well as the ideas for entry features and wayfinding signage and use stickers 1-8 to prioritize the order that you'd like to see updates made.

1= First priority 2= Second priority 3= Third priority 4= Fourth priority 5= Fifth priority 6= Sixth priority 7= Seventh priority 8= Eighth priority

ELEMENT	SPACE FOR PRIORITY STICKERS
Victoria School of the Arts	
Royal Alexandra Hospital	
John A. McDougall School and Central McDougall Park	
North Edge Park	
Community Garden	
LRT Crossing near the Prince of Whales Armouries	
Entry Features	
Wayfinding Signage	

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