

Edmonton's Joint Use Agreements

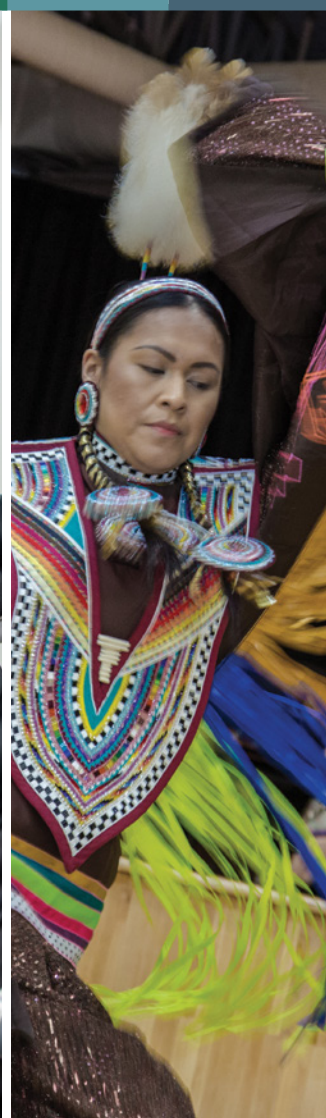
ANNUAL REPORT 2016/2017

Edmonton

EDMONTON
PUBLIC
SCHOOLS

EDMONTON
CATHOLIC
SCHOOLS

Conseil scolaire
Centre-Nord



The Joint Use Agreements

About the Joint Use Agreements

The Joint Use Agreements (JUA) are formal agreements among the City of Edmonton, Edmonton Public School Board, Edmonton Catholic School District and Conseil scolaire Centre-Nord (Greater North Central Francophone School Board.) The original JUA was signed in 1959; it was split into two agreements in 2007 when the Facilities agreement was signed, followed by the Land Agreement in 2009.

The Joint Use Agreements are principle-based agreements that focus on collaboration and cooperation. The spirit of the Agreements is fully supported by all four partners.

Joint Use Agreement: Facilities

It is through the Joint Use Agreement: Facilities that arenas, pools and other City facilities are made available to students during the school day, and school facilities are made available to community groups after school hours. Sport fields are shared among school and community groups.

Joint Use Agreement: Land

The Joint Use Agreement: Land guides the planning, assembly, design, development and maintenance of Joint Use sites for school, recreation and park purposes, and provides the framework for decision-making related to surplus reserve and non-reserve sites, as well as the reserve account. This has resulted in joint use sites that are collaboratively planned, developed and operated.



JOINT USE AGREEMENT VISION

Edmonton is an active, engaged and inclusive community enhanced by the provision and shared use of schools, parks and recreation facilities.



JOINT USE AGREEMENT MISSION

The Joint Use partners accomplish the vision through collaboration, innovation, commitment to sustainability and cooperative planning in service to students and community.

Principles of the Joint Use Agreements

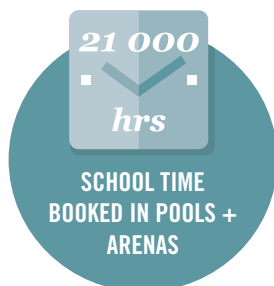
| Facilities | Land |
|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The Parties are committed to the following Principles with respect to the shared use of Joint Use Facilities: | The Parties are committed to the following Principles with respect to the acquisition, planning, development, maintenance and disposition of Joint Use school/park sites. |
| ACCESS | COOPERATIVE PLANNING |
| AUTONOMY AND ORGANIZATIONAL INTEGRITY | EFFICIENCY AND PLANNING |
| CONFLICT RESOLUTION | SHARED COSTS |
| COOPERATION | EQUAL PARTNERSHIP |
| COMMUNICATION | RESERVE DEDICATION |
| COSTS TO PARTIES | TRANSPARENCY AND OPENNESS |
| COLLABORATION FOR COMMUNITY BENEFIT | CONFLICT RESOLUTION |
| EQUITY OF DECISION-MAKING | AUTONOMY AND ORGANIZATIONAL INTEGRITY |
| TRANSPARENCY AND OPENNESS | |

Governance

The Joint Use Agreements are managed by a Steering Committee comprised of representatives from each of the parties. The Steering Committee maintains a strategic leadership role, advocating the principles of the agreement and recommending policy to the Superintendents of the school districts and the City Manager. The Steering Committee supports and coordinates the activities of two subcommittees, the Facilities Management Committee and the Land Management Committee, whose membership is constituted from the respective partners. Operational matters are delegated to the subcommittees.

The Facilities Management Committee (FMC) was inaugurated in February 2008 and is focused on the implementation of the Joint Use Agreement: Facilities. The Land Management Committee (LMC) was formed in 2009 to manage the implementation of the JUA: Land agreement. Each committee consists of representatives from each of the joint use partners with the position of Chair rotating between partners every two years. Representatives have significant expertise on joint use issues and have worked diligently both at meetings and between meetings to implement new procedures and processes and to resolve issues.





Highlights for 2016/2017

- A rare point in school board history occurred this year when fourteen new schools opened in Edmonton in September. With an overall total of 21 new schools in the last two years. This is the highest number of new schools opening this century for each board. This is a cumulation of many years of hard work in assembling the land, planning the school sites and construction of the schools as well as planning for the shared use of the space in the coming years. The successful completion of these schools highlights the collaborative working relationship between joint use partners.
- A Planning Coordination working group was formed to gain a greater understanding of each partner's capital planning processes and pinch points. Partners shared capital plans as early in the process as possible. Information on site readiness was shared regularly to ensure that appropriate zoning and approvals were in place and ready for school construction. Two half-day capital planning workshops were held with all partners and Alberta Education representatives.
- Site Functionality Study - The City and the three school boards have partnered on a transportation study to look at the impacts of traffic congestion during drop-off and pick-off time and to find ways to increase the functionality in the design of new schools. The report was accepted by Steering Committee and will be distributed to partners and other stakeholders for feedback.
- LMC proposed a change to zoning practices when school sites are assembled. This practice has been approved by Steering Committee and will be forwarded to the City for implementation as soon as possible.
- Over 52,000 hours of community time were booked in school gyms coordinated by the three school boards and over 21,000 hours of school time were booked in pools and arenas coordinated through the schools and the City. Over 101,000 hours of community time was booked on sports fields by over 612 groups.
- FMC focused on ways to improve cancellations. Each partner worked on improving internal processes to mitigate cancellations. This proactive work led to an 18% reduction in overall cancellations and a 38% reduction in cancellations displacing a community group. FMC will continue to monitor cancellations in the coming year.
- The Summer Access Program made great strides in the summer of 2017 and almost doubled in size. 25 community groups with over 2,600 kids had access to 2,600 hours of school time in 29 schools over the summer to hold education support programs. It led to a 39% increase in the number of groups and a 76% increase in number of hours used. A highlight for the Summer Access program was the wide variety of programming offered by community groups.

New Schools Opened in 2016/2017



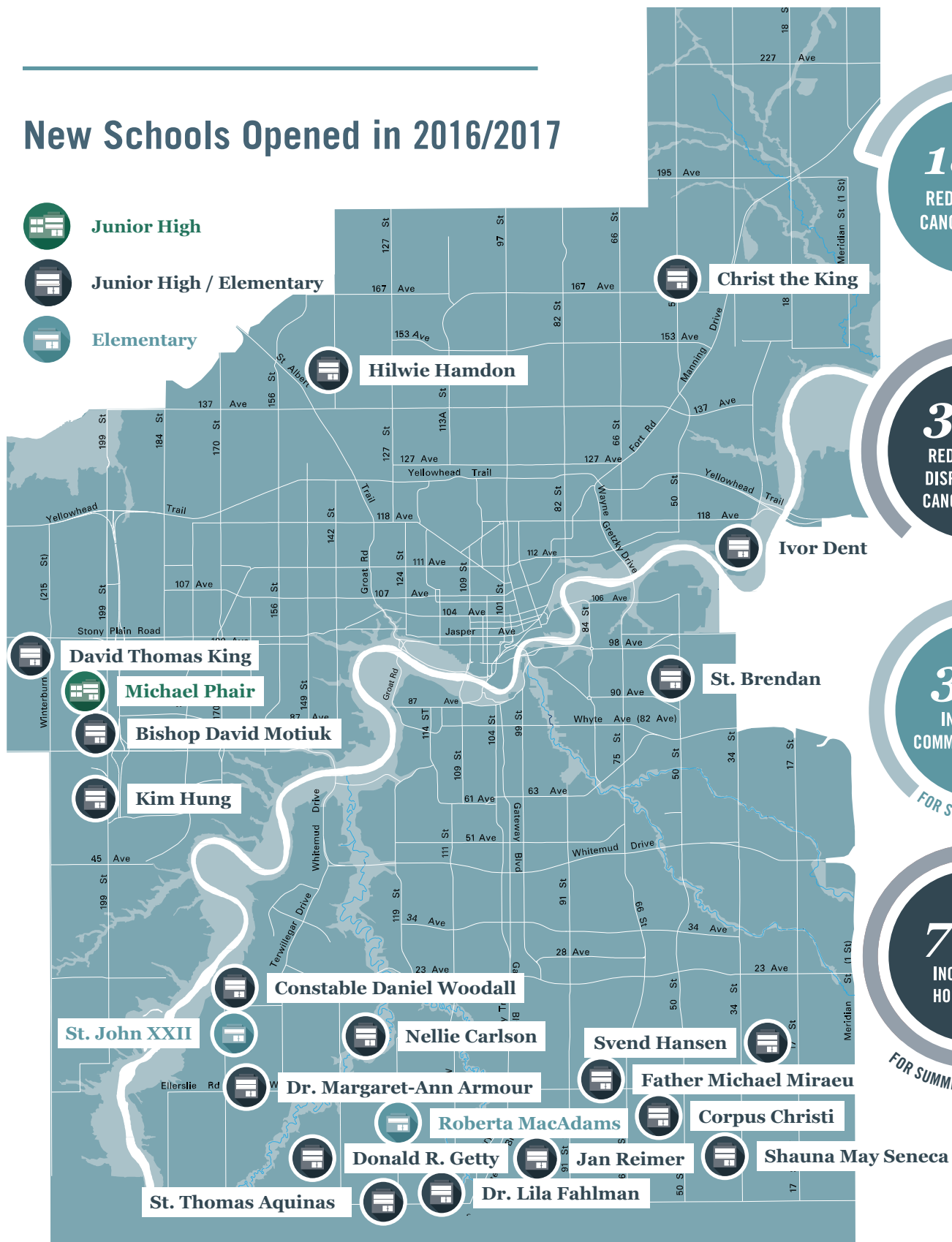
Junior High



Junior High / Elementary



Elementary



18%

REDUCTION IN
CANCELLATIONS

38%

REDUCTION IN
DISPLACEMENT
CANCELLATIONS

39%

INCREASE IN
COMMUNITY GROUPS

FOR SUMMER ACCESS PROGRAM

76%

INCREASE IN
HOURS USED

FOR SUMMER ACCESS PROGRAM



Shared Use of Joint Use Facilities

Community Use of School Facilities

| Hours Used | 2013/2014 | 2014/2015 | 2015/2016 | 2016/2017 |
|---------------------------|-----------|-----------|-----------|-----------|
| Gymnasium | 55,146 | 54,912 | 56,612 | 52,004 |
| Classroom/Ancillary Space | 603 | 381 | 366 | 305 |
| Summer Access | 759 | 626 | 1,491 | 2,630 |

Note: Gymnasium hours include both available and additional hours. Booking of classrooms/ ancillary spaces decreased significantly in the 2013/2014 year due to a change in how spaces were booked. In 2014/2015 one community group was moved to another location outside of Joint Use.

Community Booked Sport Field Use

| Hours Used | 2013/2014 | 2014/2015 | 2015/2016 | 2016/2017 |
|-----------------------------------------------|-----------|-----------|-----------|-----------|
| Community Booked Sport Field Use after School | 94,673 | 95,791 | 99,864 | 101,108 |

Note: Community use of outdoor facilities is impacted by weather conditions.

Sport Field Use By Schools

| Hours Used | 2013/2014 | 2014/2015 | 2015/2016 | 2016/2017 |
|--------------------------------------------|-----------|-----------|-----------|-----------|
| School Booked Sport Field Use After School | 977 | 1,127 | 525 | 352 |
| Staffed Sports Field | N/A | N/A | 1144 | 1225 |

Note: Sports fields use by schools can occur without booking beforehand and is weather dependent.



School Conception

AREA STRUCTURE PLAN
APPROVED

NEIGHBOURHOOD
STRUCTURE PLAN
APPROVED

SCHOOL SITE
ASSEMBLY BEGINS

City & School Boards



Birth

SCHOOL SITE
ASSEMBLED COMPLETE



Working Life

SCHOOL BUILT* TO
MEET COMMUNITY
EDUCATION NEEDS

SCHOOL VIABILITY IS
REVIEWED

SCHOOL CLOSURE
PROCESS MAY BE
INITIATED

School Boards

School Use of City Facilities

| Hours Used | 2013/2014 | 2014/2015 | 2015/2016 | 2016/2017 |
|---------------|-----------|-----------|-----------|-----------|
| Arenas | 7,290 | 7,876 | 7,875 | 6,846 |
| Pools | 17,303 | 17,665 | 17,070 | 14,463 |
| Tennis Courts | 4,136 | 4,188 | 3,131 | 3,109 |
| Picnic Sites | 412 | 440 | 668 | 558 |

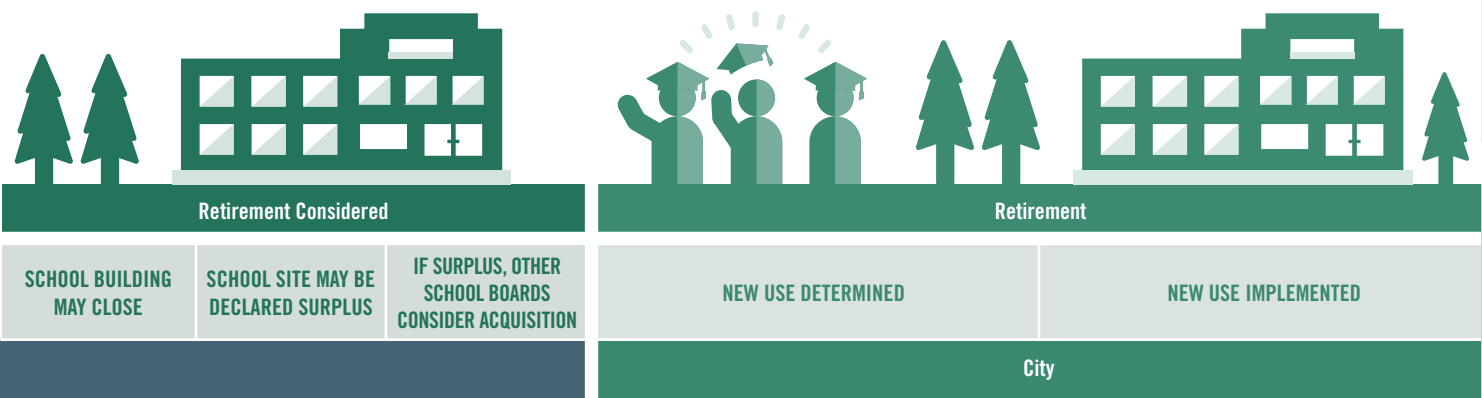
Note: School use of outdoor facilities is impacted by weather conditions and school programming schedules.

Gym Usage – All Boards

| | Available | Booked | Utilization | Available | Booked | Utilization |
|-------|-----------|-----------|-------------|-----------|-----------|-------------|
| Gym | 2015-2016 | 2015-2016 | 2015-2016 | 2016-2017 | 2016-2017 | 2016-2017 |
| AA/A | 14,863 | 11,727 | 79% | 16,884 | 10,117 | 60% |
| B | 32,019 | 19,387 | 61% | 30,618 | 17,929 | 59% |
| C | 18,331 | 10,000 | 55% | 18,294 | 9,270 | 51% |
| D | 28,140 | 13,387 | 48% | 26,588 | 11,856 | 45% |
| Total | 93,353 | 54,501 | 58% | 92,383 | 49,172 | 53% |

Comparison of available vs available and booked vs booked

| | Available | Available | | Booked | Booked | |
|-------|-----------|-----------|--------|-----------|-----------|--------|
| Gym | 2015-2016 | 2016-2017 | Change | 2015-2016 | 2016-2017 | Change |
| AA/A | 14,863 | 16,884 | 14% | 11,727 | 10,117 | -14% |
| B | 32,019 | 30,618 | -4% | 19,387 | 17,929 | -8% |
| C | 18,331 | 18,294 | 0% | 10,000 | 9,270 | -7% |
| D | 28,140 | 26,588 | -6% | 13,387 | 11,856 | -11% |
| Total | 93,353 | 92,383 | -1.0% | 54,501 | 49,172 | -9.8% |

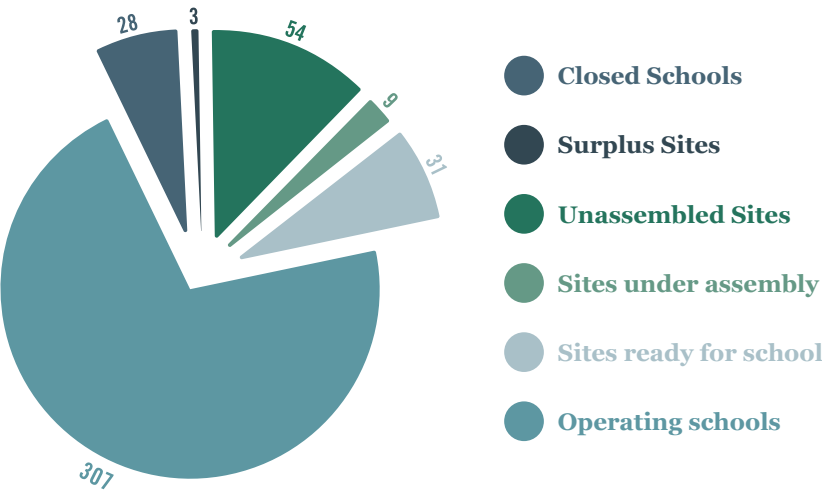




Cooperative Planning of Joint Use Sites

The following summary chart illustrates the status of school sites in Edmonton along the lifecycle continuum from unassembled sites through to sites that are surplus to the school board's needs.

2017 School Site Status Summary



| School Board | School Site | Neighbourhood | Status Change | # |
|--------------|-------------|-----------------|---------------|---|
| EPSB | Lawton | Beverly Heights | Closed | 3 |
| EPSB | R.J. Scott | Beverly Heights | Closed | |
| EPSB | Rundle | Rundle Heights | Closed | |

The Committees

Members of the JUA Steering Committee

Boris Radyo, (Chair),
Edmonton Catholic School District

Rob Tarulli,
Edmonton Catholic School District

Lorne Parker,
Edmonton Public Schools

Roland Labbe,
Edmonton Public Schools

Christopher Wright,
Edmonton Public Schools

Roger Jevne,
City of Edmonton

Todd Wyman,
City of Edmonton

Robert Lessard,
Conseil scolaire Centre-Nord

Marc Labonté,
Conseil scolaire Centre-Nord

Craena Coyne,
Joint Use Coordinator

There have been several changes in membership for the Steering Committee in the past year and the Committee would like to thank Judith Rohovie and Grant Pearsell from the City of Edmonton their hard work on behalf of joint use in Edmonton as they move on to another assignments.

Members of the Facilities Management Committee (FMC) for 2016-2017

Cheryl Shinkaruk,
Edmonton Catholic Schools (Chair)

Rob Tarulli,
Edmonton Catholic Schools

Kris Uusikorpi,
Edmonton Public Schools

Shaminder Parmar,
Edmonton Public Schools

Rodger Davidson,
City of Edmonton

Rob Stewart,
City of Edmonton

Teresa Dunlop,
City of Edmonton

Michelle Brodie Carter,
City of Edmonton

Micheline Murray,
Conseil scolaire Centre-Nord

Craena Coyne,
Joint Use Coordinator

The Facilities Management Committee would like to thank Pete Millar and Teresa Dunlop from the City of Edmonton and Jennifer Thompson from Edmonton Public Schools for all of their hard work on behalf of joint use as they move on to other duties.





Members of the Land Management Committee for 2016-2017

Josephine Duquette,
Edmonton Public Schools (Chair)

Shaminder Parmar,
Edmonton Public Schools

Geoff Smith,
City of Edmonton

Tim McCargar,
City of Edmonton

Angella Vertzaya,
City of Edmonton

Ainsley Brown,
City of Edmonton

Rob Tarulli,
Edmonton Catholic Schools

Jade Sawchuk,
Edmonton Catholic Schools

Stella Agu,
Edmonton Catholic Schools

Marc Labonté,
Conseil scolaire Centre-Nord

Craena Coyne,
Joint Use Coordinator

The Land Management Committee would like to thank Paul Foster and Rachel Dumont of the City of Edmonton and Jon Dziadyk of Edmonton Public Schools for their hard work on behalf of joint use in Edmonton as they move on to another assignments.

About This Report

The Joint Use Agreement (JUA) Annual Report is intended for Edmonton City Council, the Boards of Trustees of the three school districts, senior management, government officials and the general public.

This report covers the period from September 1, 2016 to August 31, 2017. It describes the activities and accomplishments of the Joint Use Agreements, highlights school/park site status changes, provides statistical information on the shared use of facilities and identifies priorities for 2017/2018.

Joint Use Agreements

2016-2017

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