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your presentation

A partnership between

**Wildlife Rehabilitation
Society of Edmonton**
Compassionate Care of Injured and Orphaned Wildlife



Junior Wildlife Ambassador Program



**Empowering students
to do their part!**

Free in-class presentations for Grades 3-6

**Directly linked to the Alberta Learning
science curriculum**

Grade 3: “Life Cycles, Wildlife & My Community”

“Life Cycles, Wildlife & My Community” is a 30-minute presentation providing students with the opportunity to explore and learn about the life cycle of a local songbird. Linked directly to the Animal Life Cycles unit, this program offers a fun and tangible way for students to learn about a full life cycle while developing an awareness and appreciation for backyard nature.

Learning Outcomes

Upon completion students will:

- Recognize characteristics of a local songbird
- Describe the stages of growth and development of a songbird
- Identify parental care of songbirds and recognize their food and habitat needs
- Identify how they can preserve habitat and create a clean and safe environment in their own backyard



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**THE CITY OF
Edmonton**

Grade 4: “Litter, Wildlife & My Community”

Because a clean community is a shared responsibility, the Wildlife Rehabilitation Society and Capital City Clean Up have joined forces to deliver the “**Litter, Wildlife & My Community**” classroom program. Educational and entertaining, this 60-minute presentation directly links to the **Waste and Our World** unit. It illustrates how litter harms wildlife and helps students identify actions they can take to minimize litter’s impact on wildlife.

Learning Outcomes

Upon completion students will:

- Recognize how human activity and the waste we produce affects wildlife
- Identify types of waste harmful or toxic to wildlife and our ecosystems
- Identify actions they can take to minimize the impact of waste on wildlife



Grade 5: “Wetlands, Wildlife & My Community”

“Wetlands, Wildlife & My Community”

takes students on a 60-minute exploration through the **Wetland Ecosystems** along the North Saskatchewan River and examines how human activities can threaten the survival of wildlife in these sensitive ecosystems. A clean environment is a shared responsibility; the goal of the Wildlife Rehabilitation Society and Capital City Clean Up is to empower students to do their part.

Learning Outcomes

Upon completion students will:

- Recognize numerous local examples of wetland ecosystems
- Identify examples of wildlife species in local wetlands and understand the adaptations that make them suited for wetland life
- Recognize how human activities can threaten the survival of wildlife in the wetland ecosystem and identify ways to minimize those impacts
- Recognize how changes in any part of an environment affect the whole environment
- Recognize that a clean Edmonton is a shared responsibility and everyone must do their part



Grade 6: “Trees, Wildlife & My Community”

Linking directly to the **Trees and Forests** unit, “**Trees, Wildlife & My Community**” is an interesting and enjoyable 60-minute investigation into the interactions between trees and the numerous wildlife species that students find in the boreal forest and in their own backyard. Because most of the wildlife patients the Wildlife Rehabilitation Society receives each year are injured due to human-related activity, this program helps students gain the tools to make a difference and lessen their impact.

Learning Outcomes

Upon completion, students will:

- Understand why trees and forests are valuable
- Recognize interactions between trees and numerous species of wildlife
- Identify the difference between coniferous and deciduous trees
- Identify how human development affects trees and wildlife and the actions individuals can take to minimize that impact

